

**From:** [Cody, Emily](#)  
**To:** [Miller, Natascha](#); [Byram, Katra](#)  
**Cc:** [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** German/Scandinavian 3354  
**Date:** Friday, January 14, 2022 11:19:19 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Friday, December 10, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the course proposal for German/Scandinavian 3354. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- If the Panel approves this course, what will happen to German/Scandinavian 2310? Should students who have taken German/Scandinavian 2310 be excluded from taking German/Scandinavian 3354, or can students take this same content twice?
- Please provide a clearer rationale for the course number increase, articulating in detail how/where the course is deeper and more expansive at this higher level (and with a particular eye to how these changes pertain to the Sustainability theme). For example, the Panel recognizes that some assignments appear to have changed, but it is unclear if they have been enhanced enough to justify renumbering the course from 2000 to 3000.
- The Panel notes that the syllabus should include a small narrative description of how the class intends to meet the goals and ELOs for the Sustainability theme. The Themes Panel will send this back to the department as a contingency because the full listing of the goals and ELOs as well as an explanatory paragraph are required syllabus items; the Panel strongly recommends that the department make these revisions prior to review at the Themes Panel.
- The Panel kindly notes that on the first page of the syllabus Sustainability Goal 3 and its corresponding ELO decimals are misnumbered; they should instead read "Goal 3" and "ELO 3.1, 3.2, 3.3."
- The Panel recommends that the department include the most up-to-date version of the Title IX statement, which can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>

I will return German/Scandinavian 3354 to the department queue via [curriculum.osu.edu](http://curriculum.osu.edu) in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best,  
Emily



**Emily K. Cody, Ph.D.**

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